



Professional Year Formative Assessment Form

Teacher Candidate: Lindsay McCullough

December 01, 2014

Teacher Candidate Email: Immccull@lakeheadu.ca

Associate Teacher: Kristen Scott

Associate Teacher Email: Kascott@scdsb.on.ca

Faculty Advisor: Elizabeth Thomas

School: Harriett Todd PS

City: Orillia

Subjects: n/a

Grades: FDK

No. of Days Absent: None

Commitment to Students and Student Learning

progressing well

It has been a pleasure to work with Lindsay and see her growth since the start of her placement. She is involved with the students in our class, daily she demonstrates her commitment, and is able to accommodate activities and play-based learning opportunities for a number of students. She does well with linking inquiries the children have to the new Kindergarten curriculum.

Knowledge

progressing well

As many know the journey into FDK is huge. Knowledge of the curriculum, subjects, learning expectations and student generated inquiries is balancing act. I feel that Lindsay has done an excellent job at gaining the insight and balancing all this information to while entering into the FDK program.

Teaching Practice

progressing well

Lindsay has always been efficient with her planning time, use of resources, time management and communicating with all students. As many of have been through this journey; gaining additional classroom management skills may be helpful. However, daily changes to schedules, interruptions, weather (in side recesses), student challenges are all part of the environment and impact on our classroom and classroom management.

Professionalism

progressing well

Lindsay conducts herself in a very positive, professional, and responsible manner. She is extremely dependable not only always being on time, communicating with staff at appropriate times. Lindsay's lesson plans are submitted as required and always before the deadline.

Leadership and Community

progressing well

Lindsay is a natural leader in the classroom and able to communicate, collaborate with the FDK team members regarding lessons, inquiries and schedules.



Ongoing Professional Learning

progressing well

Lindsay has had the opportunity to join in on a few PLC meetings regarding 4 part Math lessons, Staff meetings. Teacher-Parent interviews and a lunch and learn session about Google Docs.

COMMENTS

Teacher Candidate's Growth Plan

- Classroom Management skills in regards to getting, keeping and refocusing the attention of the large group.
- Assessment in an FDK classroom. Using a wide variety of apps and notes, lists, pictures and videos to capture the learning occurring in an FDK classroom.
- Creating a classroom blog for the room.

The teacher candidate is developing as expected.

Associate Teacher Signature: *Kristen Scott*
Kristen Scott

Teacher Candidate Signature: *Lindsay McCullough*
Lindsay McCullough