

LINDSAY MCCULLOUGH

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Objective

To obtain a Supply Teacher Position within the SCDSB where I can employ engaging and success oriented learning opportunities for students through the integration of 21st century instructional techniques.

Core Qualifications

- Ontario College of Teachers Certification #668999
- Innovative lesson planning using Ontario Curriculum
- Active participation in team-teaching and lesson planning
- Interactive teaching/learning strategies
- Differentiated instruction
- Effective Classroom management
- Application of 21st century technology in the classroom

Education and Training

Bachelors of Education: (Primary/Junior) Lakehead University, Orillia, ON, Canada Compulsory Mathematics Competency Exam	2015
Honors Bachelor of Arts and Science : Interdisciplinary Lakehead University, Orillia, ON	2014
College Diploma : Social Service Worker Georgian College, Orillia, ON Canada Dean's List: Academic Achievement Award	2010

Professional Experience

Student Teacher Candidate - Grade 5 (Practicum) Hewitt's Creek Public School, Orillia, ON	March to May 2015
<ul style="list-style-type: none">• Implemented a variety of teaching techniques, including collaborative, inquiry, and technology - based learning to encourage critical thinking, participation & accountable student talk.• Integrated differentiated instruction to address the vast learning styles and needs of my students.• Created and implemented success-oriented assessment strategies that allow options, encourage student voice and focus on students' strengths.• Developed and integrated Learning Goals and Success Criteria into daily lessons to ensure clarity, understanding, and overall student success.	
Student Teacher Candidate – Kindergarten (Practicum) Harriet Todd Public School, Orillia, ON	Nov to Dec 2014
<ul style="list-style-type: none">• Implemented a variety of teaching techniques, with a focus on building class community to encourage collaborative learning and promote a safe and inclusive classroom.	

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- Designed centres to differentiate instruction, and include inquiry-based learning.
- Integrated technology into daily activities to promote student stimulation and encourage metacognition.
- Observed and participated in students' play-based learning on a daily basis and reported progress to parents.
- Designed and implemented unique assessment strategies to adhere to the strengths and needs of the learner.

Educational Assistant - Grade 1 (Placement)
Orchard Park Public School, Orillia, ON

Sept 2009 to April 2010

- Worked collaboratively with teachers to develop engaging and interactive activities to enhance students' learning and achievement.
- Provided one-on-one learning and created small guided groups to assist students in their literacy and math skills.

Professional Development

Special Education Part 1: AQ, Lakehead University, 2015

Intermediate English: ABQ, Lakehead University, 2015

Math Skills Development: Certificate of Achievement, Lakehead University, 2015

Leadership Program: Certificate of Participation, Lakehead University, 2014

Future Goals by March, 2016: Math Primary/Junior Part 1, Kindergarten Part 1, Teaching First Nation, Metis, & Inuit Children

Community Involvement

Educational Assistant Harriet Todd Public School
Orillia, ON

Jan to Jun 2015

Teaching English as a second language- Volunteers for Peace Vietnam
Ho Chi Minh City, Vietnam

June to Aug 2014

School Mentor- Big Brothers Big Sisters
Orillia, ON

Sept 2013 to April 2014

Educational Assistant-Children's Corner Nursery School
Orillia, ON

Sept 2012 to May 2013

References

Kristen Scott

Kindergarten Teacher, Harriet Todd Public School, Orillia, ON

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Darren Farr

Grade 5 Teacher, Hewitt's Creek Public School

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Elizabeth Thomas

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Charles Clarke

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