



Professional Year Summative Assessment Form

Teacher Candidate: Lindsay McCullough

January 20, 2015

Teacher Candidate Email: Immccull@lakeheadu.ca

Associate Teacher: Kristen Scott

Associate Teacher Email: Kascott@scdsb.on.ca

Faculty Advisor: Elizabeth Thomas

School: Harriett Todd PS

City: Orillia

Subjects: Math, Literacy, FDK social/emotional

Grades: FDK

No. of Days Complete: 25 days /5 weeks

COMMITMENT TO STUDENTS AND STUDENT LEARNING

Commitment to the well-being and development of all students

Proficient

Meets expectations

Response to issues related to the diversity and equitable treatment of students

Proficient

Meets expectations

KNOWLEDGE

Knowledge of subject matter.

Proficient

Meets expectations

TEACHING PRACTICE

Preparation for teaching.

Exemplary

Exceeds expectations

Implementation of learning activities that addressed student learning styles.

Proficient

Meets expectations

Communication with students, parents, and colleagues.

Exemplary

Exceeds expectations

Management of student focus during lessons.

Proficient

Meets expectations

Assessment of student progress and reporting results.

Proficient

Meets expectations

PROFESSIONALISM

Professional deportment

Exemplary

Exceeds expectations

LEADERSHIP AND COMMUNITY

Initiative and enthusiasm.

Exemplary

Exceeds expectations

Cooperation with colleagues and the school community.

Exemplary

Exceeds expectations

ONGOING LEARNING

Response to constructive feedback regarding teaching practice.

Exemplary



Exceeds expectations

COMMENTS: (strengths, areas for growth, next steps):

It was a true pleasure to work with and mentor Lindsay as she is starting this journey into the teaching profession. She was always willing to communicate with the FDK team members and support staff to plan, prepare and adjust our daily plans when new inquiries were beginning with the students. Through "play" (which often doesn't require whole class lesson plans) Lindsay demonstrated the ability to pull small groups to interact, develop oral language skills of the children and take anecdotal notes on them. She quickly learned how to further develop plans to go along with students current interests and needs. Lindsay showed a keen interest in working with the Kindergarten students and teaching them new skills and methods in mathematics, especially in subitizing, tens frames and estimation. Lindsay also showed great enthusiasm in the literacy activities she created for the students. Lindsay was able to independently direct activities and play-based learning in the Kindergarten (Play-based) environment. She quickly recognized how to "see" learning as it was occurring through play. Lindsay can confidently assess and reflect on their learning through discussions and observations with the students. Assessment in FDK is often anecdotal and she was able to adjust her assessments to reflect this method.

Lindsay is encouraged to continue accessing courses, on-line forums and professional development courses to further extend her knowledge and experience in the teaching profession. She should continue to access the professional Kindergarten (or grade appropriate) on-line communities to help with reflection, ideas and personal growth.

I wish her great success as she continues on in her education at Lakehead University.

Contextual or extenuating circumstances surrounding the evaluation of this teacher candidate:



A handwritten signature in black ink that reads 'K. Scott'.

Associate Teacher Signature: _____

Kristen Scott

Teacher Candidate Signature: _____

Lindsay McCullough

FACULTY ADVISOR'S OVERALL RECOMMENDATION:

Developing: Given that this is the teacher candidate's first field placement, he/she is developing as expected.